Role on committee (circle one): Thesis Mentor Committee Member

Name (Optional):

Departmental Affiliation:

Title (e.g. Professor, Senior Instructor, etc.)

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Listed below are outcomes defined for the HC. This information will be used to evaluate the HC program as a whole and is specifically focused on the thesis process. Having now participated in the thesis process and/or defense of a HC student, each committee member is asked to individually rate the student’s ability (from very poor to excellent) to perform each of these activities/tasks. If you do not have enough information to rate a particular item, just leave it blank. | **Very Poor** | **Poor** | **Fair** | **Good** | **Very Good** | **Excellent** |
| 1 | Select a relevant and meaningful topic to study within a scholarly area | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | Employ a sound approach in creating new knowledge within a scholarly area of study | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Synthesize and/or analyze results from a significant, self-directed, and open-ended project | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Find multiple sources of relevant information | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Evaluate the quality of information resources | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Write an honors thesis | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Present an honors thesis | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | Defend an honors thesis | 1 | 2 | 3 | 4 | 5 | 6 |

Please feel free to add any other comments regarding your participation in the HC Thesis process that might be useful to improving the thesis experience and/or process: